

PROGRAMME DESCRIPTION

The Master of Arts in Teaching of English as Second Language (MATESL) programme under the Faculty of Social Science Arts and Humanities is a noble calling, empowering students to take their places in the global community and become active participants in the teaching environments. The programme combines the precise training in methods of teaching English and practice with the analytical tools of education. The programme teaches students a wide range of skills that are valuable for careers in government schools, private schools, and international educational organizations. This programme is taught by experts by using a variety of formats (lectures, seminars, workshops,) as well as multimedia by language labs to make the program highly interactive and stimulating to the students. MATESL program has an excellent reputation worldwide and will open the door for graduates to teach in a variety of ESL settings. The programme is designed as a transformative program, which offers students the education, training, and first-hand experience essential for successful international careers.

PROGRAMME AIM

The MATESL program at LUC will provide graduates with a solid grounding in both the theoretical and practical aspects of teaching English as a second language. The aims of this programme are,

- ◆ To enhance English as Second Language (ESL) teachers knowledge to offer a high quality and outstanding English language teaching experience for the students.
- ◆ To provide ESL teachers with an understanding of the latest English language theories and practices so that they can contribute efficiently in the teaching ESL classroom.
- ◆ To develop ability in critically choosing, using and evaluating different language teaching materials, procedures and approaches.
- ◆ To encourage skills in conducting independent research in areas of second language learning and teaching, so that the candidates will be equipped with the latest ESL teaching approaches.
- ◆ To provide opportunities for higher ESL learning according to the changing needs of the present time and the new millennium.

PROGRAMME DURATION

Duration - Minimum 1.5 Years Maximum 5 Years

INTAKE AND ENTRY REQUIREMENTS

Intake : 1. March, 2. July, 3. November

Call us :

1 300 880 111 (Malaysia)
+603 78063478 (International)

Web : www.lincoln.edu.my | E-mail : info@lincoln.edu.my



Entry Requirements:

1. A Bachelor's degree in education field (Level 5, SLQF) with a minimum CGPA of 2.00 or its equivalent as accepted by the Senate;

LIST OF COURSE / MODULE OFFERED IN THE PROGRAMME

SI. No.	MQA Subject Code	Subject Name	Credits
1	MAE 1113	Theories of Second Language Acquisition	3
2	MGT 1313	Research Methodology	3
3	MAE 1123	Teaching and Learning Strategies	3
Elective (Choose any ONE module from the following)			
4	MAE 1133	Bilingualism and Language Education	3
5	MAE 1143	Computer-Mediated Language Instruction (CMLI)	3
6	MAE 1153	Classroom Management in Language Education	3
7	MAE 1163	Education Psychology	3
8	MAE 1213	Research Project – Part A	3
9	MAE 1223	Language Testing and Evaluation	3
10	MAE 1233	Interactive Language Teaching and Learning	3
Elective (Choose any ONE module from the following)			
11	MAE 1243	Literature and Language Teaching	3
12	MAE 1253	Philosophy of Education	3
13	MAE 1263	General Linguistics	3
14	MAE1313	Theories and Practices of Curriculum	3
15	MAE 1323	Data Analysis	3
16	MAE 1333	Research Project – Part B	3
Elective (Choose any ONE module from the following)			
17	MAE 1343	Sociolinguistics	3
18	MAE 1353	Teaching English in ESL Classroom Context	3
19	MAE 1365	English as a Global Language	3
20	MAE 2413	Teaching Portfolio Development	3
21	MAE 2423	Seminar Paper Writing	3

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